

Language, Literacy & Communication

- Learning single letter sounds - see RWInc initial sound mat
- Embedding blending using Fred talk to read and Fred Fingers to spell
- Use RWI rhymes to learn to form letters correctly-Sound book to take home
- Shared texts
- St Dwynwen
- Writing instructions
- Exploring similes, adjectives and verbs
- Embedding and reinforcing sentence structure
- **Poetry x2 weeks**
- Shape poem
- **Non Fiction x2 weeks**
- Non chronological report
- Leaflet
- **Narrative** - Diversity Text

Cymraeg:

- Pwy wyt ti? Sut wyt ti?
- Ble rwyd ti'n byw?
- Faint ydy dy oed di?
- Sut mae'r tywydd heddiw?
- Bore da/Prynhawn da/Croeso
- Colours/Pa liw?
- Ga i ...
- Beth wyt ti'n hoffi? Dw i'n hoffi ...

Science & Technology

- I am beginning to explain the importance of accurate and reliable data to ensure a desired outcome.
- With support, carefully collect, sort, group and graph relevant data
- When prompted, say what they have found out from their inquiries.
- DCF- Data - Sort given pictures and words into groups, using one or more criteria, giving reasons for their Grouping.
- [Digital Learning Den](#)
- Put on your thinking cap!
- Activity 1 - Finding Things Online
- Activity 2 - Breaking a Problem Down into Smaller Parts
- Activity 3 - Algorithms & Debugging
- Activity 4 - Creating Instructions to Complete a Task

Journey Summary:

Our big question is ***What are the wonders of my local world?***

In our Wonderful World we will be looking at the natural world around us. We will visit our local area and will observe the wildlife they see there. We will also walk to the local Sirhowy river and investigate life there. We will be carrying out investigations into minibeasts and using carroll and venn diagrams. We will look at our local area and celebrate the area around us. We will look at our local landmarks and we will be able to say why Blackwood is so important to us.

Mathematics & Numeracy

- Multiplication
- Division & arrays/grouping
- Movement & Co-ordinates
- Measurement - Capacity/volume
- Shape/Position & Angles
- Statistics & Data Handling-
- Number and Place Value
- Consolidation of skills & reasoning
- Measurement
- Consolidation of skills & Reasoning
- Shape - Symmetry
- Shape - Perimeter & Area
- Consolidation of skills & Reasoning

Expressive Arts

Malleable area- making mini beasts

- Use hands tools to build basic shapes.
- Create random forms.
- Create objects that represent personal ideas.
- Constructs and assemble simple products.
- Aware of form, feel, texture, pattern and weight.
- Experiment with basic tools on rigid and plastic materials.
- Simple forms of construction are sometimes named.

Health & Well-being

Jigsaw - Relationships

Building positive, healthy relationships

Jigsaw - Changing me

Coping positively with change

Healthy Me

Commando Joes & PE

- How are you feeling/Sut wyt ti?
- What makes you smile and what makes you happy
- Making good choices to stay healthy and safe with food
- Caring for our world-looking after plants
- Kind hands/ feet/ words ... making good choices



Humanities

- Magic Grandad - Seaside old and new (Venn diagrams)
- Local places with water - beach and river
- Local landmarks in Blackwood and why they are important
- Why am I like Jesus?
- Jesus and his miracles

How can I support my child this term?

Language, Literacy & Communication

- Become a library member and visit the library regularly
- Practise sounds from the sounds books regularly at home
- Share reading books with your child talking about pictures and content
- Practise rhymes and familiar stories
- Enjoy a story every day
- Allow your child time to learn writing their own name using a capital letter at the beginning followed by lower case letters.

Science & Technology

- Talk about things in our world: What can you see? -the weather, changing seasons, colours, shapes.
- Use Seesaw-share special times/ activities. Look at the things your child does in school-encourage your child to open up their Seesaw journal and show you their work and explain tools/ how to save (green tick)
- Encourage your child to help e.g. to sort/ tidy up
- Build models and talk about them
- Use parental controls on digital resources to stay safe on-line.

Mathematics & Numeracy

- Spot numbers in the environment e.g. House numbers
- Lay the table - How many knives? How many forks? etc.
- Cooking activities using simple measures, cupfuls, spoonfuls
- Rhymes and songs with numbers eg. Five Little Speckled Frogs
- Use pennies/ coins up to 20p to buy items

Marvellous Me!

Our big question ***What are the wonders of my local world?***

Humanities

- Go for a walk-collect natural resources e.g. conkers, acorns, leaves. Use these to create patterns and pictures
- Dressing appropriately for the weather
- Visit/ talk about special places in Blackwood
- Learn your address
- How can we look after our world? Help to recycle.
- Talk about where our food comes from

Expressive Arts

- Provide opportunities to colour, chalk and paint independently
- Use playdough and other malleable materials
- Sing familiar songs and rhymes

Health & Well-being

- Develop independence: zipping up their own coat; using the toilet; personal hygiene, dressing themselves; tying laces, tidying up after themselves and putting things back in the correct place.
- Always hold your child's hand when walking to/ from school-explain road safety rules.
- Reinforce our mantra 'Try, try, try 'til you can, can, can' to improve resilience
- Encourage healthy food choices-try different foods and textures
- Encourage exercise and a healthy lifestyle-walk, run, jump, balance, ride a bike, get plenty of sleep

Educational Visits/Workshops

Trip to our local library

