

Language, Literacy & Communication

Text: The Very Hungry caterpillar
Text: Little Lumpty

Poetry- linked to the story My Dad
Learn performance poetry and songs
Minibeast rhymes
Share stories by Eric Carle eg The Bad tempered ladybird.

Non Fiction:

Recount of life cycle first, next, then finally
Fact file-All about me
Recount of the trip to the farm.
Invitation to the picnic in the park.

International languages:

The Hello song

Welsh-Cymraeg:

- Ble wyt ti'n byw?
- Beth wyt ti'n hoffi/ddim yn hoffi
- Yn y Ardd- Hwb resources
- Simple minibeast names.
- Phrase of the week

Science & Technology

- Planting and growing plants
- Personal timelines- from a baby until now
- Magnetic /non magnetic
- Cooking and measuring - from the allotment to the plate
- Cook French inspired recipes
- Life cycles and sequence plants/ animals
- Animals and babies
- Coding using Beebots/ Sphero Indi
- Blockplay- local landmarks
- Woodwork - Making something for someone special- Plan create reflect

Journey Summary:

Our big question is: What do we like in our World?

We learn to be good learners, just like Enfys, our dragon. He is ambitious, creative, ethical (he cares for Wales and the world) , healthy and confident. We learn to care for each other, our classrooms (indoors and outside) and our resources. We share what we do in school with our families and friends.

Mathematics & Numeracy

- Counting using tallies
- Using Pictograms to record data
- Estimation
- Weighing heavier/lighter
- odd/even numbers
- Counting
- Simple grouping and sharing
- 'In the moment', o'clock and half past times.
- Simple timetable of the day checking in time , amser cinio, amser mynd amser etc. Using coins to pay for items bought on our farm trip.

Expressive Arts

- Draw minibeads
- Create minibeads from dough/recycled materials
- Take photographs of signs of summer
- Sing songs and rhymes e.g. Incy Wincy...
- Making music with percussion instruments from the number of beats in an insect name e.g caterpillar- 4 beats
- Work in the style of Eric Carle

Health & Well-being

- Healthy me
- Staying safe
- Rest and exercise
- Relationships
- Changing Me
- Encouraging others/ using kind words
- No Outsiders -The Blue Chameleon

Songs/ rhymes: Yard games- In and out the dusty bluebells....you will be my partner.

Commando Joes & PE

- Caring for our environment- looking after plants/ caring for creatures
- Find ways to develop health and wellbeing together as a family. You could try:



Humanities

- Things we like/dislike in our world
- What spoils our world? Earth day activities
- Make posters to help look after our world.
- Changes in our outdoor environment
- Recognising places in the locality and in Wales
- Talk about favourite places and say why they are important to me.
- Visit to a local farm
- To explore where our food comes from

- Eating meals together (without phones) Helping others
- Sharing family memories (e.g photos/videos) Being active as a family

How can I support my child this term?

Language, Literacy & Communication

- Become a library member and visit the library regularly
- Practise sounds from the sound books regularly at home
- Share reading books with your child talking about pictures and content
- Practise rhymes and familiar stories
- Enjoy a story every day
- Writing names and simple sentences using a capital letter at the beginning followed by lower case letters and a full stop.

Science & Technology

- Talk about things in our world: What can you see? -the weather, changing seasons, colours, shapes.
- Use Seesaw-share special times/ activities. Look at the things your child does in school-encourage your child to open up their Seesaw journal and show you their work and explain tools/ how to save (green tick)
- Encourage your child to help e.g. to sort/ tidy up
- Build models and talk about them
- Use parental controls on digital resources to stay safe on-line.

Mathematics & Numeracy

- Spot numbers in the environment
- Lay the table - How many knives? How many forks? etc.
- Cooking activities using simple measures, cupfuls, spoonfuls
- Rhymes and songs with numbers eg. Five Little Speckled Frogs/ 10 green bottles
- Use pennies/ coins to buy items
- Recognise coins and make amounts using different coins
- Recognition of dice patterns and play board games e.g. Snakes and ladders
- Learning left and right (hand/ directions)

Byd Benigedig/Wonderful World

Humanities

- Go for a walk-collect natural resources Use these to create patterns and pictures
- Dressing appropriately for the weather
- Visit/ talk about special places in Blackwood
- Learn your address
- How can we look after our world? Help to recycle.
- Talk about where our food comes from

Expressive Arts

- Provide opportunities to colour, chalk and paint independently
- Use playdough and other malleable materials
- Sing familiar songs and rhymes
- Make cards for special people/ friends

Health & Well-being

- Develop independence: zipping up their own coat; using the toilet; personal hygiene, dressing themselves; tidying up after themselves and putting things back in the correct place.
- Always hold your child's hand when walking to/ from school-explain road safety rules.
- Reinforce our mantra 'Try, try, try 'til you can, can, can' to improve resilience
- Encourage healthy food choices-try different foods
- Encourage children to have a school meal in Mrs Levi's cafe
- Encourage exercise and a healthy lifestyle-walk, run, jump, balance, ride a bike, get plenty of sleep



Educational Visits/Workshops

People who help us in school-Mrs Levi and the cafe ladies, Mr Hook, Mrs Barber, Lollipop Man

Trip to our local library or visit from library staff.
Trip to the local farm.